



























Performance Progress Chart

Mrs. Juanita Sanchez
Hoosier Elementary School

21st Century Trek - Math

Total Students: 6

Category: All
Term: All
Proficiency Levels:  0% - 59%  60% - 69%  70% - 79%  80% - 89%  90% - 100%

Learning Objective	# Items	Class Average	Alex Aber-1-Pre	Alex Aber-2-Post	Denise Coston-1-Pre	Denise Coston-2-Po:	Sherm Hoe-1-Pre	Sherm Hoe-2-Pose
Carry out simple unit conversions within a measurement system (e.g., centimeters to meters, hours to minutes).	10							
Make precise calculations and check the validity of the results in the context of the problem.	10							
Solve problems involving numeric equations.	10							
Use estimation to decide whether answers are reasonable in addition and subtraction problems.	10	